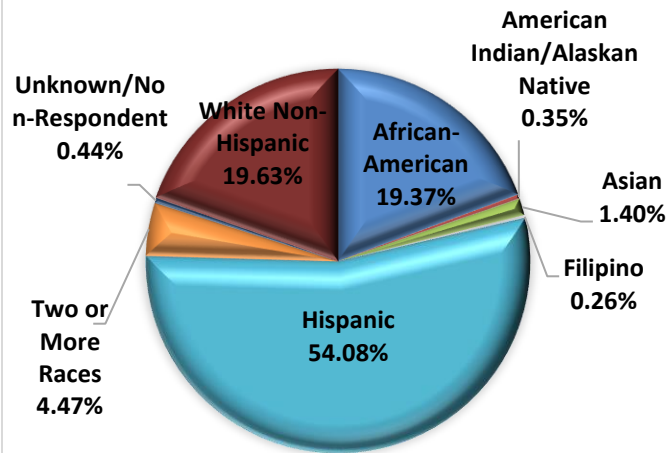
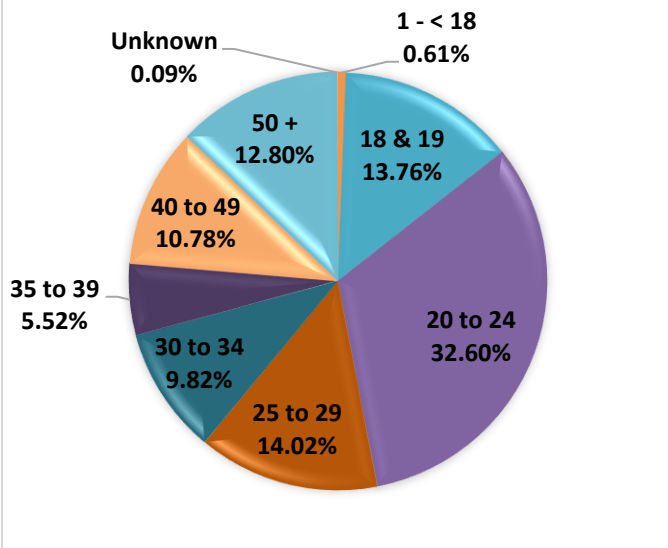


DSPS ETHNICITY 2015-2016



DSPS AGE GROUP 2015-2016



DSPS Disability Types 2015-2016

Acquired Brain Injury	2.02%
Intellectual Disability	3.24%
Deaf and Hard of Hearing	5.26%
Learning Disability	11.66%
Physical Disability	13.06%
Other Disability	39.88%
Mental Health Disability	22.35%
Speech/Language Impaired	0.18%
Blind and Low Vision	2.37%

Description:

DSPS provides, academic adjustments, auxiliary aids, services and educational assistance courses to students with disabilities to ensure that they have full access to and equal participation in all educational opportunities at SBVC. The specific disability must be verified and must be associated with an educational limitation that precludes the student from fully participating in general education. An Academic Accommodation Plan is developed for each student which links student's goals, curriculum program, and academic accommodations to his/her specific disability-related educational limitation. Academic adjustments and auxiliary aids include alternate media, assistive technology, ASL interpreters, assistive listening devices, spell checkers, and computer-assisted real time transcription. Services include DSPS learning disabilities assessment, education planning, vocational counseling, referral to campus/community resources, and priority registration. Finally, educational assistance courses provide 1) instruction in and determine eligibility for learning disability services, 2) instruction/tutoring in math skills, and 3) specialized instruction in reading and spelling.

Assessment:

- African-American and Hispanic students comprise 73.45% of the program.
- The age distribution of students is diverse with 60.99% under age 30.
- The highest percentage of students served have mental health, physical, learning and "other" disabilities.

Program Goals:

- Increase the enrollment of students from feeder high schools by 5 percent a year. This goal was achieved. Compared to the previous academic year, students served by DSPS increase by over 10%. Most of these students transitioned from local high schools. Outreach efforts strongly contributed to this increase.
- Increase the number of students who enroll in Student Development 900, 905, and 906 course sections. This goal was partially reached in that compared to the previous academic year, enrollment increased in SDEV 900 by 24% and in SDEV 905 by 14%. In contrast enrolment declined in SDEV 906 by 23%. Consideration will be given to changing the days/times that SDEV 906 is offered in order to increase future enrollment.
- Convert hard copy files into electronic versions in order to ensure efficient use of physical space as well as foster student access and success. (2016-2017 Goal)

Challenges and Opportunities:

- DSPS is challenge by an increasing number of students seeking services and inadequate number of counselors needed to both provide core services as directed by SSSP and maintain compliance with ADA and newly adopted Title V regulations.
- Increase DSPS presence by attending campus events and disseminating disability-related information in electronic format to faculty and staff.

Action Plan:

- Collect data related to Service Area Outcomes (SAO)
- Collect data related to Student Learning Outcomes (SLO)
- Advocate for a full-time DSSP Counselor through Needs Assessment Process